

**Making A Poster : GREAT Project**  
**Due May 7/8, 2012**

Teacher Name: **Coach Waddell**

Points: \_\_\_\_\_ / 200

Student Name: \_\_\_\_\_

Parent Signature (60 PTS) \_\_\_\_\_

CATEGORY	4 (20 PTS)	3 (15 PTS)	2 (10 PTS)	1 (5 PTS)
<b>Graphics - Clarity</b>	Graphics are all in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content easily viewed and identified from 6 ft. away.	Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.	Many graphics are not clear or are too small.
<b>Graphics - Relevance</b>	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
<b>Content - Accuracy</b>	At least 7 accurate facts are displayed on the poster.	5-6 accurate facts are displayed on the poster.	3-4 accurate facts are displayed on the poster.	Less than 3 accurate facts are displayed on the poster.
<b>Title</b>	Title can be read from 6 ft. away and is quite creative.	Title can be read from 6 ft. away and describes content well.	Title can be read from 4 ft. away and describes the content well.	The title is too small and/or does not describe the content of the poster well.
<b>Mechanics</b>	Capitalization and punctuation are correct throughout the poster.	There is 1 error in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There are more than 2 errors in capitalization or punctuation.
<b>Grammar</b>	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.
<b>Three Posters Completed</b>	The student completes three posters that are connected by the same topic: mental/emotional health, physical health, and social health.	Student completes three posters that are connected by the same topic but address only 2 of 3 areas of the health triangle.	Student completes two posters that are connected by the same topic that address less than 3 areas of the health triangle.	Student completes one poster that addresses less than 3 areas of the health triangle.

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